

Standard 3: LEA ASSESSMENT SYSTEM

The LEA uses multiple standards-based assessments, strategies, and data to measure and monitor student achievement and to revise curriculum and instruction as needed.

INDICATOR	LEVEL OF PERFORMANCE				Data Source Evidence
	3 Exceeds	2 Meets	1 Approaches	0 Falls Far Below	
	Exemplary Development of Implementation	Fully Functional Development or Implementation	Limited Development or Implementation	No Evidence of Development or Implementation	
3.1 The LEA has a district-wide assessment system, aligned with the Arizona Academic Standards.	The LEA has developed and implemented an effective and functional district-wide assessment system, aligned with state academic standards and federal requirements, for assessing and reporting student learning using multiple measures.	The LEA has developed and implemented a district-wide assessment system, aligned with state academic standards and federal requirements, for assessing and reporting student learning using multiple measures.	The LEA has developed, but not fully implemented a district-wide assessment system, aligned with state academic standards and federal requirements, for assessing and reporting student learning using multiple measures.	The LEA has not developed a district-wide assessment system that is aligned with state academic standards and federal requirements, for assessing and reporting student learning using multiple measures.	

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	3 Exceeds	2 Meets	1 Approaches	0 Falls Far Below	
	Exemplary Development of Implementation	Fully Functional Development or Implementation	Limited Development or Implementation	No Evidence of Development or Implementation	
3.2 The LEA systematically uses disaggregated data to drive instruction for the purpose of increasing achievement for all students.	The LEA has implemented a system-wide framework, consistently and collaboratively, for using disaggregated data to drive instruction in increasing achievement for all students.	The LEA has implemented a system-wide framework for using disaggregated data to drive instruction in increasing achievement for all students.	The LEA has provided access to a limited framework for using disaggregated data to drive instruction in increasing achievement for all students.	The LEA does not have a system for using disaggregated data to drive instruction in increasing achievement for all students.	
3.3 The LEA uses disaggregated data to evaluate the effectiveness of programs	The LEA has a formal system of ongoing evaluation for using disaggregated data from multiple educational measures to assess the effectiveness of programs.	The LEA uses disaggregated data from multiple educational measures to assess the effectiveness of programs.	The LEA occasionally uses disaggregated data to assess the effectiveness of programs.	The LEA does not use disaggregated data to assess the effectiveness of programs.	

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3.4 The LEA reviews evidence of student achievement within and across school years.	The LEA systematically reviews evidence of student achievement within and across a minimum of three school years and reports information to staff.	The LEA systematically reviews evidence of student achievement within and across school years and reports information to staff.	The LEA reviews limited quantities of data as evidence of student achievement, but it is not within and across school years.	The LEA does not review data as evidence of student achievement within and across school years.	
3.5 The LEA evaluates its organization and performance in a comprehensive manner.	The LEA leaders and major stakeholders annually conduct a comprehensive, internal, data-based evaluation of the LEA's organization and performance and makes changes based on the results.	The LEA leaders annually conduct a comprehensive, internal, data-based evaluation of the LEA's organization and performance and makes changes based on the results.	The LEA leaders conduct a restricted review based on limited data to evaluate the LEA's organization and performance.	The LEA leaders do not conduct a comprehensive, internal, data-based evaluation of the LEA's organization and performance.	

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	Exemplary Development of Implementation	Fully Functional Development or Implementation	Limited Development or Implementation	No Evidence of Development or Implementation	
3.6 Title I LEAs ensure that the non-academic AYP indicators are met.	The LEA consistently implements the processes that are in place to ensure that % tested, graduation and/or attendance rates meet the AYP requirements and annually reviews those measures.	The LEA consistently implements the processes that are in place to ensure that % tested, graduation and/or attendance rates meet the AYP requirements.	The LEA has processes in place to ensure that % tested, graduation and/or attendance rates meet the AYP requirements.	The LEA has no process in place to ensure that % tested, graduation and/or attendance rates meet the AYP requirements.	