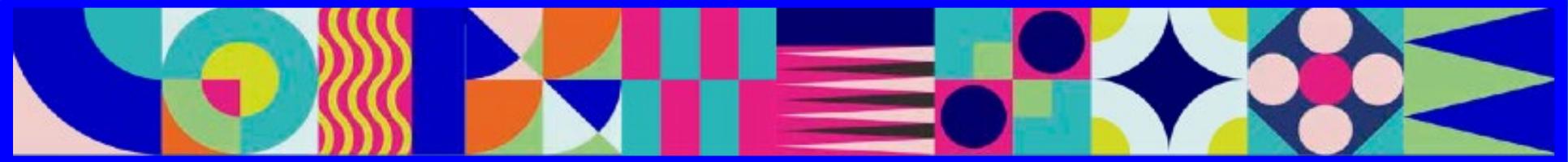


**GLENDALE  
ELEMENTARY  
SCHOOL DISTRICT**

# **Proposed Multi-Year Process of Reorganizing Boundaries and Closure/Repurposing of Schools**

## **Governing Board Study Session**

### **February 11, 2021**

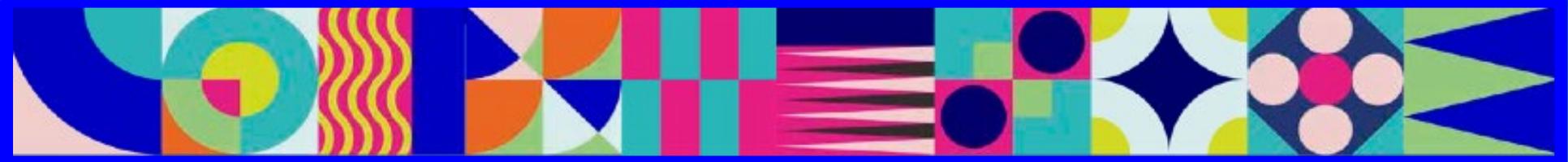


# Historical Discussions Related to Declining Enrollment

**Strategic Goals** – GESD will ensure financial solvency by providing the community a multi-year process of reorganizing boundaries and repurposing schools by June 2021.

## **February 9, 2019 Study Session**

- Declining student enrollment
- Staff ratios
- Other potential areas of expenses to address budget shortfalls
  - Phase III implementation 2020-2021 school year



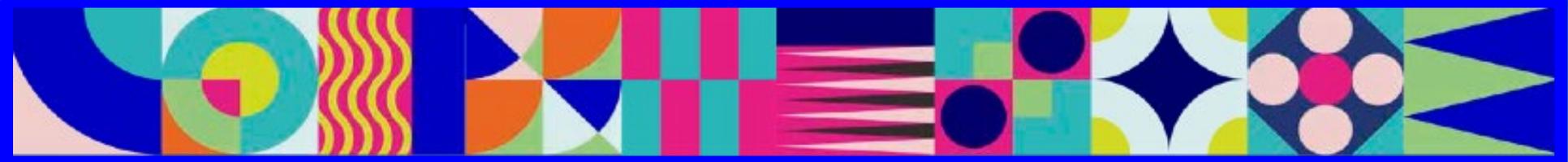
# Historical Discussions Related to Declining Enrollment

## August 29, 2019 – Governing Board Meeting

Proposed Next Steps: August 2019 – February 2020

Optimize efficiencies by conducting cost analysis to pursue:

- Analysis of closure and/or repurpose of schools
  - Life of facility
  - Program changes
  - Statutory requirements
- Reanalyze staffing models



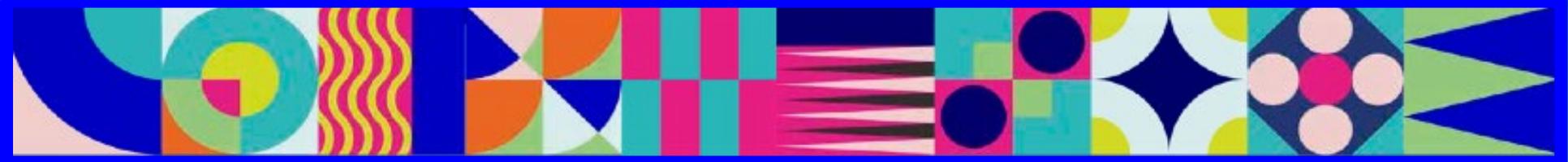
# Historical Discussions Related to Declining Enrollment

Superintendent's Mid Year Report - September 12, 2019

## 2019-2020 SCHOOL YEAR NEXT STEPS:

Optimize efficiencies by conducting cost analysis to pursue:

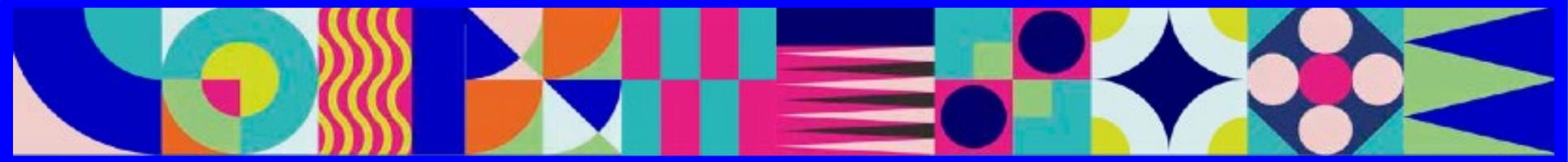
- Analysis of boundary changes
  - Impact on Transportation
  - Impact on Facilities
    - Analysis of sale and/or lease of land
- Analyze statutory requirements
  - Analyze inequities in staffing models
  - Analysis of declining enrollment
- Impact on repurposing of school(s)
  - Analyze inequities in staffing models



# Historical Discussions Related to Declining Enrollment

**May 28, 2020 – Governing Board Study Session**

- Updated Demographic Study
- Change in enrollment
  - Widespread losses have occurred over the past six years caused by changing demographics and the draw of charter schools.
  - Birth rates in Arizona plummeted by 19% during the recession. The rate stabilized after 2011 and then dropped another 13% over the last four years, resulting in 7.1% fewer births (after adjusting for population growth).
  - Based on trends over the past 10 years, the enrollment-population ratio is likely to decline to about 62% by 2028/29.



# Historical Discussions Related to Declining Enrollment

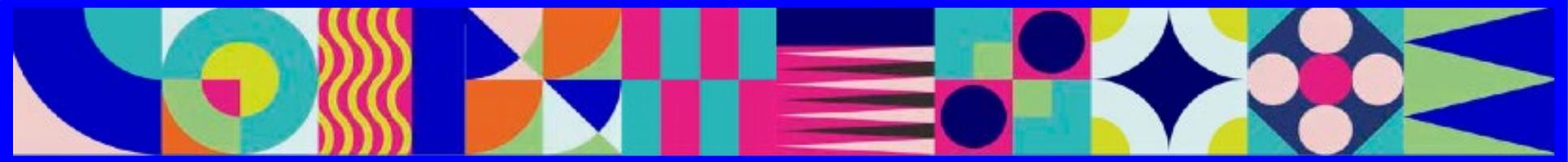
## September 24, 2020 – Governing Board Executive Session

- Legal advice – sale or lease of district real property

## October 8, 2020 – Governing Board Meeting

### Update on Phase III : 2020-2021

- Analysis of boundary changes to optimize program services for students in special education - Completed
- Analysis of sale and/or lease of land - Completed
- Formalized request to School Facilities Board to replace schools – Completed
- Analysis of boundary changes to optimize program services for general education students
- Reanalysis of staffing models



# Historical Discussions Related to Declining Enrollment

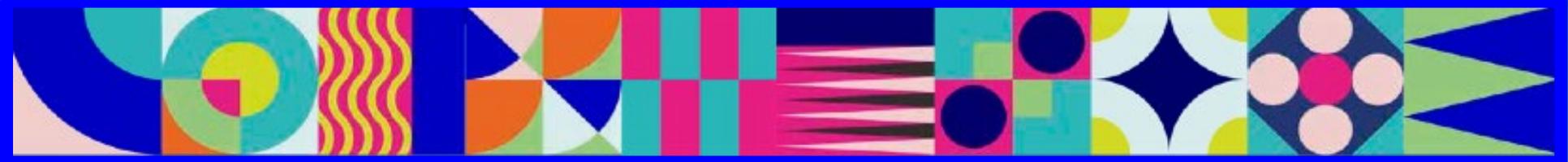
**October 8, 2020 – Governing Board Meeting**

Proposed Next Steps: 2020-2021

August – December 2020

- Analysis of Repurpose and/or Closure of Schools determined by:
  - Life of facility
  - Program changes
  - Statutory requirements
  - Declining enrollment
  - Population density





# Historical Discussions Related to Declining Enrollment

## December 10, 2020 Study Session

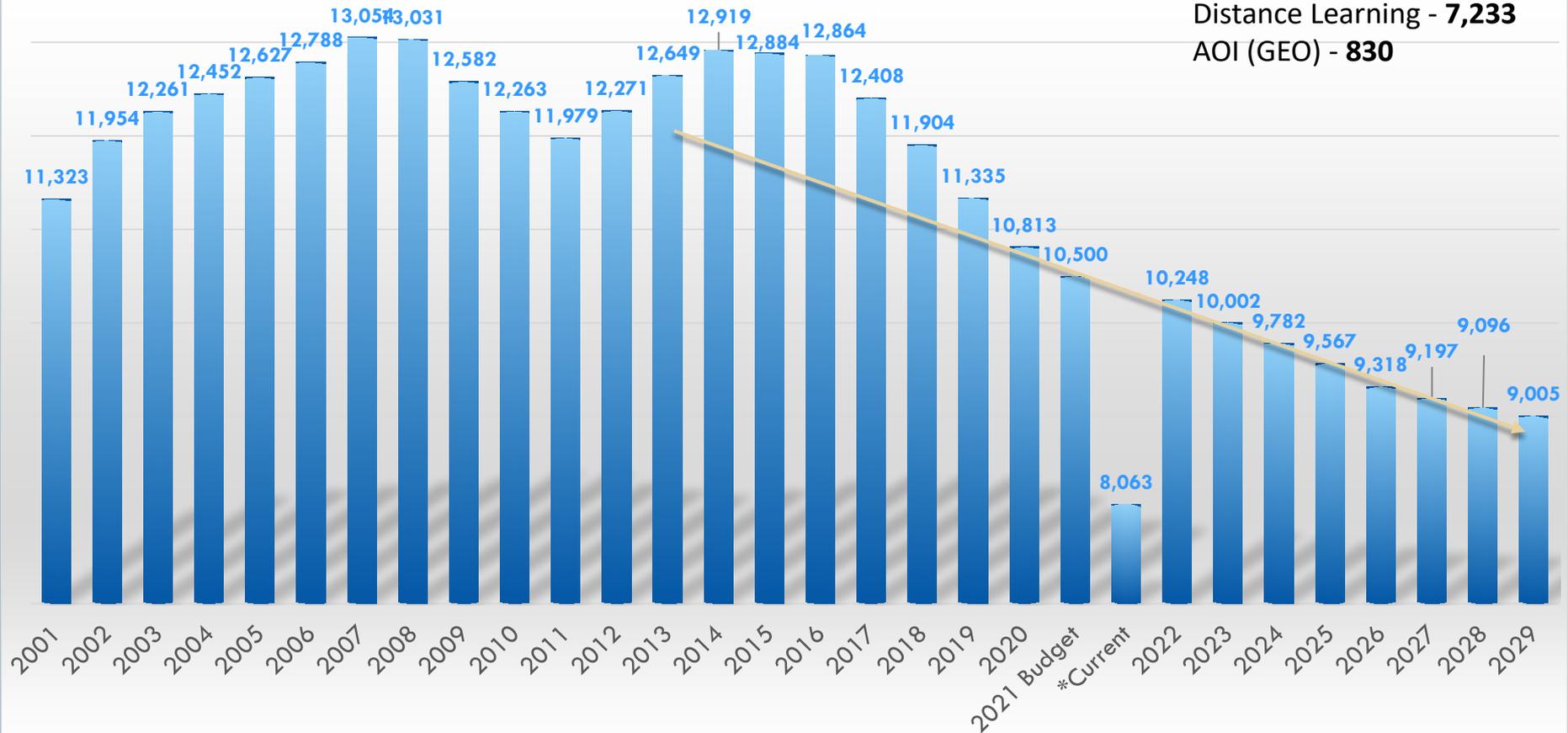
- Boundary proposal
- Next steps
- Site analysis
- Transportation analysis
- Staffing model
- Phased approach timeline to possible school closure and/or school repurposing
- Comprehensive staff and community communication plan

# Average Daily Membership

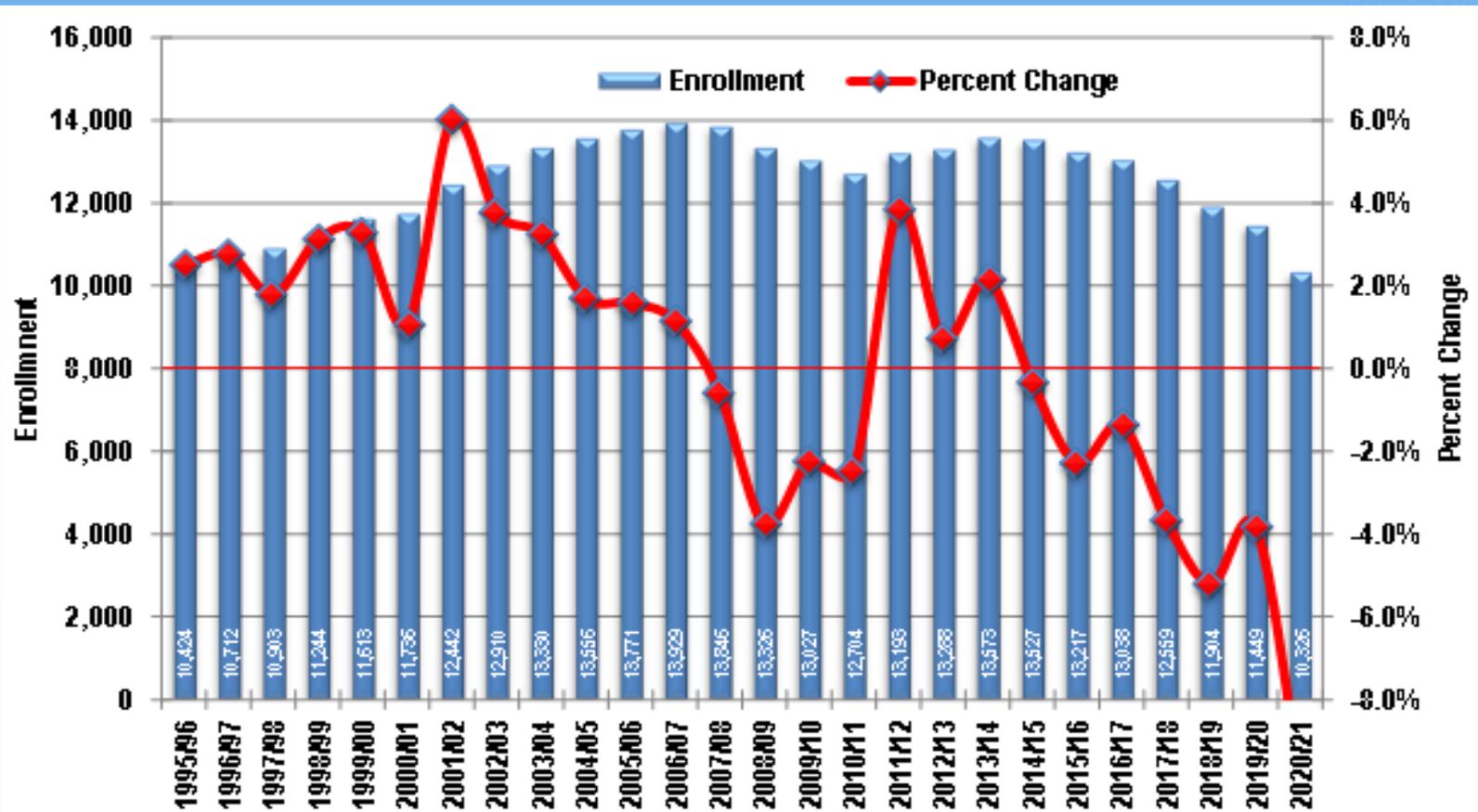
**\*40<sup>TH</sup> DAY ADM**

Distance Learning - **7,233**

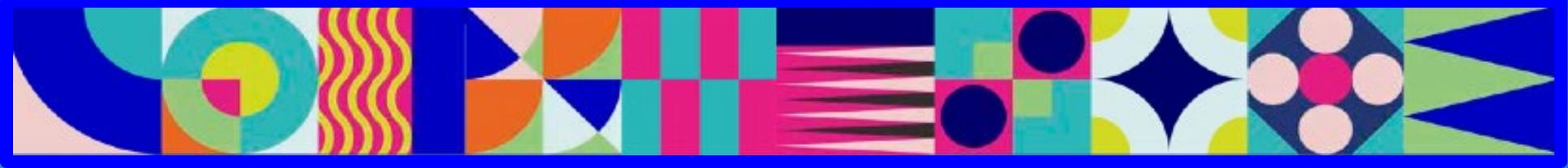
AOI (GEO) - **830**



# History

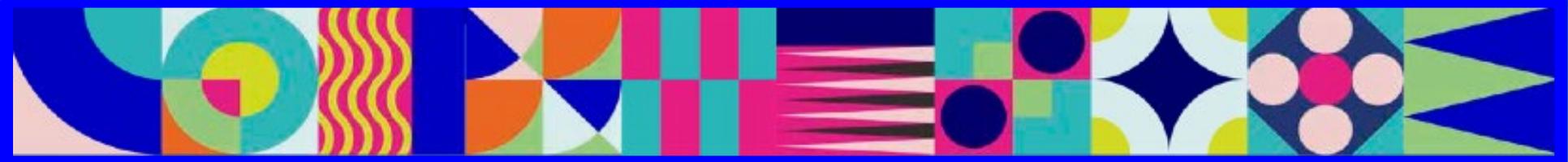


Source: Glendale Elementary School District.



# Enrollment Decline

- Enrollment decline was in GESD's forecast prior to the pandemic
- Enrollment decline concerns communicated in December 2016
- The School Facilities Board (SFB) has GESD listed in the "Top 10" school districts that have lost ADM from one year to the next in the following reports:
  - June 15, 2020
  - June 15, 2019
  - June 15, 2018
  - June 15, 2017



# Enrollment Decline Continued

- The Arizona Auditor General has indicated on the Classroom Dollars Report the following:
  - FY 2019 – Decrease
  - FY 2018 – Large Decrease
  - FY 2017 – Moderate Decrease

<https://frisk.azauditor.gov/Measures?Measure=M4>



# FY21 M&O EXPENDITURE BUDGET

	ADE Calculated	Adopted	Difference
RCL	\$48,894,437	\$60,234,399	\$(11,339,962)
DAA	\$ 707,482	\$ 707,482	\$0
Override	\$ 9,360,217	\$ 9,360,217	\$0
BBCF	\$ 2,479,235	\$ 2,290,618	\$188,617
Adjustments	\$( 498,395)	\$( 498,395)	\$0
Prop 123	\$ 242,722	\$ 240,727	\$1,995
Total	<u>\$61,185,698</u>	<u>\$72,335,048</u>	<u>\$(11,149,350)</u>



# FY21 CAPITAL EXPENDITURE BUDGET

	ADE Calculated	Adopted	Difference
BBCF	\$ 2,295,842	\$ 1,405,434	\$890,408
Interest	\$0	\$( 65,000)	\$ 65,000
RCL/DAA	\$ 3,382,289	\$ 5,553,851	\$(2,171,562)
Prop 123	\$ 481,448	\$ 481,448	\$0
Total	<u>\$6,159,579</u>	<u>\$7,375,733</u>	<u>\$(1,216,154)</u>

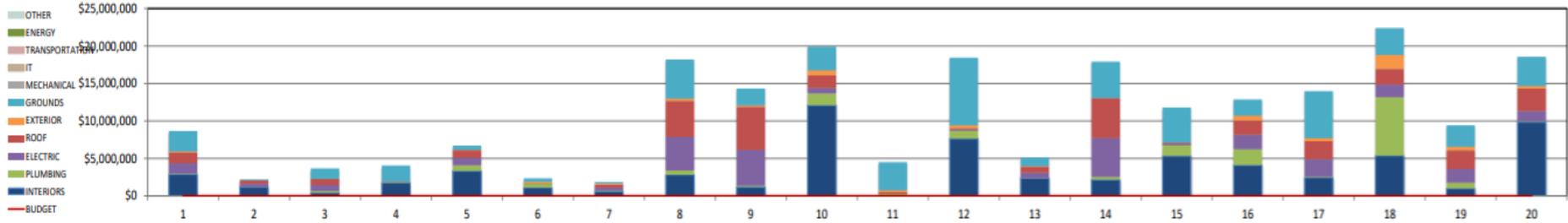
# CAPITAL PLAN NEEDS

Years 1-5 \$25.3M  
 Years 6-10 \$56.7M  
 Years 11-15 \$57.8M  
 Years 16-20 \$77.2M

S  
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YEAR	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
INTERIORS	\$2,885,030.00	\$1,167,486.00	\$431,269.00	\$1,743,553.00	\$3,352,399.00	\$1,118,830.00	\$637,757.00	\$2,849,667.00	\$1,220,857.00	\$12,099,468.00	\$9,063.00	\$7,657,486.00	\$2,374,741.00	\$2,183,284.00	\$5,345,298.00	\$4,128,371.00	\$2,447,243.00	\$5,378,079.00	\$1,008,827.00	\$9,859,678.00
PLUMBING	\$90,768.00	\$6,336.00	\$237,422.00	\$83,999.00	\$742,004.00	\$524,756.00	\$76,512.00	\$545,045.00	\$142,182.00	\$1,577,144.00	\$275,317.00	\$1,036,338.00	\$234.00	\$369,227.00	\$1,428,344.00	\$2,107,232.00	\$109,450.00	\$7,803,725.00	\$771,060.00	\$71,114.00
ELECTRIC	\$1,389,826.00	\$453,636.00	\$796,169.00	\$53,415.00	\$999,662.00	\$108.00	\$389,634.00	\$4,493,825.00	\$4,779,346.00	\$702,069.00	\$24,631.00	\$154,318.00	\$716,166.00	\$5,179,998.00	\$146,240.00	\$1,915,355.00	\$2,354,535.00	\$1,684,957.00	\$1,836,972.00	\$1,381,834.00
ROOF	\$1,456,826.00	\$453,636.00	\$807,194.00	\$53,415.00	\$1,011,818.00	\$10,954.00	\$452,618.00	\$4,792,729.00	\$5,739,206.00	\$1,712,062.00	\$197,319.00	\$154,318.00	\$800,572.00	\$5,330,850.00	\$166,040.00	\$1,915,355.00	\$2,394,913.00	\$2,089,017.00	\$2,461,310.00	\$2,998,250.00
EXTERIOR	\$136,757.00	\$42,713.00	\$54.00	\$72.00	\$40,113.00	\$236,518.00	\$119,010.00	\$315,734.00	\$206,867.00	\$671,257.00	\$257,648.00	\$420,344.00	\$73,226.00	\$252.00	\$270.00	\$654,167.00	\$404,649.00	\$1,864,045.00	\$497,753.00	\$353,896.00
GROUNDS	\$2,704,103.00	\$120,816.00	\$1,403,859.00	\$2,119,185.00	\$565,424.00	\$458,343.00	\$188,239.00	\$5,196,848.00	\$2,235,652.00	\$3,161,286.00	\$3,748,110.00	\$9,017,441.00	\$1,159,161.00	\$4,850,799.00	\$4,715,012.00	\$2,141,586.00	\$6,273,161.00	\$3,568,752.00	\$2,844,677.00	\$3,913,265.00
MECHANICAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
IT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TRANSPORTATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
ENERGY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
OTHER	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>TOTAL</b>	<b>\$8,663,310.00</b>	<b>\$2,244,623.00</b>	<b>\$3,675,967.00</b>	<b>\$4,053,639.00</b>	<b>\$6,711,420.00</b>	<b>\$2,349,509.00</b>	<b>\$1,863,770.00</b>	<b>\$18,193,848.00</b>	<b>\$14,324,110.00</b>	<b>\$19,923,286.00</b>	<b>\$4,512,088.00</b>	<b>\$18,440,245.00</b>	<b>\$5,124,100.00</b>	<b>\$17,914,410.00</b>	<b>\$11,801,204.00</b>	<b>\$12,862,066.00</b>	<b>\$13,983,951.00</b>	<b>\$22,388,575.00</b>	<b>\$9,420,599.00</b>	<b>\$18,578,037.00</b>
<b>5 YEAR TOTAL</b>			<b>\$25,348,959.00</b>					<b>\$56,654,523.00</b>					<b>\$57,792,047.00</b>					<b>\$77,233,228.00</b>		

BUDGET: \$0





# FY21 BUDGET PROJECTION

	ADE Calculated	Adopted	Difference	% Change
Decrease in Average Daily Membership (ADM)	8,063	10,500	(2,437)	(23.21)%
Decrease in Revenue Control Limit (RCL)	\$48,894,437	\$62,401,449	\$(13,507,012)	(21.65)%
Elementary and Secondary School Emergency Relief (ESSER)			\$1,932,691*	
Enrollment Stabilization Grant (ESG)			\$3,275,493	
Elementary and Secondary School Emergency Relief II (ESSER II)			\$8,298,828	
<b>TOTAL</b>			<u>Avoid Over- expenditure</u>	

# FY22 BUDGET PROJECTION

Assumes no change in funding

MAINTENANCE AND OPERATIONS OVERRIDE				CLASSROOM SITE FUND			
	Total ADM	RCL	Total Allocation		Total ADM	Rate	Total Allocation
FY21	10,500	\$ 62,401,449.00	\$ 9,360,217.35	FY21	10,767	\$ 425.00	\$ 4,575,975.00
FY22	8,063	\$ 48,894,437.00	\$ 7,334,165.55	FY22	8,063	\$ 425.00	\$ 3,426,775.00
Difference	(2,437)		\$ (2,026,051.80)	Difference	(2,704)		\$ (1,149,200.00)

DISTRICT ADDITIONAL ASSISTANCE				INSTRUCTIONAL IMPROVEMENT FUND			
	Total ADM	Rate	Total Allocation		Total ADM	Rate	Total Allocation
FY21	10,767	\$ 383.15	\$ 4,125,332.98	FY21	10,767	\$ 40.59	\$ 437,032.53
FY22	8,063	\$ 450.76	\$ 3,634,477.88	FY22	8,063	\$ 40.59	\$ 327,277.17
Difference	(2,704)		\$ (490,855.10)	Difference	(2,704)		\$ (109,755.36)

Assumes 100% restoration

Assumes no change in funding

# Actual and Projected Enrollment by School

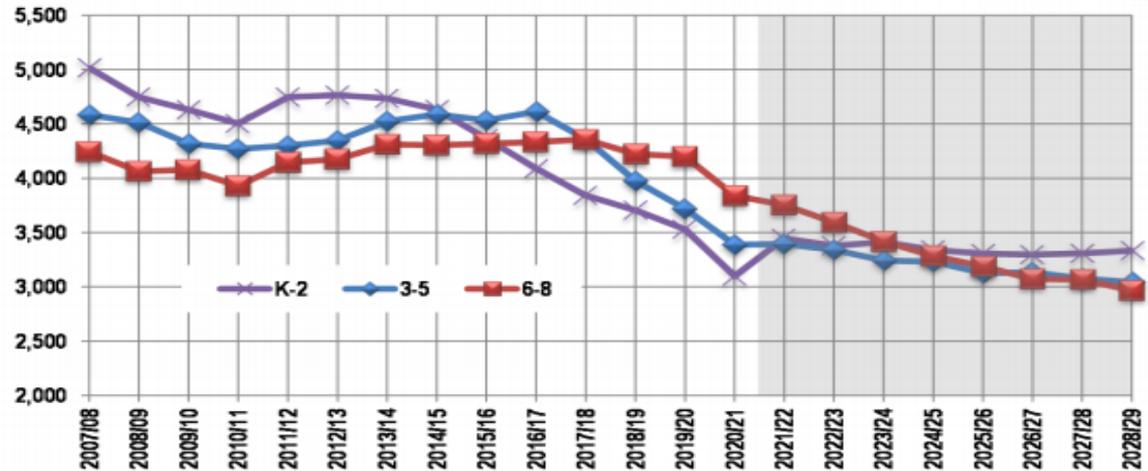
School	Actual								Projected								Change		
	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	'13-'19	'19-'24	'24-'28
American	786	776	779	712	699	672	602	578	633	618	596	589	580	586	603	598	-184	-13	9
Bicentennial South	613	653	586	569	518	466	482	474	492	485	486	480	478	484	489	499	-131	-2	19
Bicentennial North	819	820	797	792	789	695	666	646	613	595	588	589	564	570	558	551	-153	-77	-38
Burton	786	794	767	732	673	649	591	553	543	528	529	516	502	490	481	473	-195	-75	-43
Coyote Ridge	918	872	807	818	753	732	726	718	713	721	700	700	690	688	680	680	-192	-26	-20
Desert Garden	730	698	706	729	656	615	557	539	531	518	501	491	481	479	479	479	-173	-66	-12
Challenger	673	666	633	677	734	682	694	695	660	647	628	610	581	559	536	515	21	-84	-95
Desert Spirit	901	912	910	907	896	802	738	721	681	636	620	607	595	600	600	587	-163	-131	-20
Discovery	754	738	766	742	730	674	647	630	594	588	552	532	511	497	482	481	-107	-115	-51
Horizon	836	861	864	845	854	809	836	754	721	710	704	695	678	675	655	651	0	-141	-44
Imes	542	538	506	503	516	557	498	474	464	456	440	424	412	402	394	388	-44	-74	-36
Landmark	750	810	805	733	768	699	723	676	641	616	604	577	560	552	551	548	-27	-146	-29
Jack	917	813	776	760	692	618	624	621	609	606	589	577	567	563	563	564	-293	-47	-13
Mensendick	999	994	977	934	917	871	824	793	779	744	739	718	701	672	658	636	-175	-106	-82
Sine	673	669	674	750	626	602	510	442	429	411	408	406	405	399	393	388	-163	-104	-18
Smith	924	924	861	916	811	838	761	835	806	778	751	743	712	684	674	673	-163	-18	-70
Sunset Vista	899	940	944	867	866	857	897	918	888	886	872	829	800	789	782	771	-2	-68	-58
Other	53	49	59	52	61	66	73	60	60	60	60	60	60	60	60	60	20	-13	0
<b>TOTAL</b>	<b>13,573</b>	<b>13,527</b>	<b>13,217</b>	<b>13,038</b>	<b>12,559</b>	<b>11,904</b>	<b>11,449</b>	<b>11,127</b>	<b>10,857</b>	<b>10,603</b>	<b>10,367</b>	<b>10,143</b>	<b>9,877</b>	<b>9,749</b>	<b>9,638</b>	<b>9,542</b>	<b>-2,124</b>	<b>-1,306</b>	<b>-601</b>

# Enrollment by Grade

Year	Enrollment by Grade										K-8 Total	Percent Change	Total Enrollment
	PS	K	1	2	3	4	5	6	7	8			
2010/11	273	1,551	1,512	1,441	1,435	1,411	1,424	1,343	1,315	1,272	12,704	-2.5%	12,977
2011/12	277	1,616	1,599	1,532	1,460	1,445	1,395	1,424	1,398	1,324	13,193	3.8%	13,470
2012/13	350	1,574	1,586	1,606	1,521	1,406	1,420	1,402	1,412	1,361	13,288	0.7%	13,638
2013/14	312	1,589	1,564	1,584	1,589	1,501	1,434	1,447	1,417	1,448	13,573	2.1%	13,885
2014/15	305	1,469	1,600	1,564	1,571	1,554	1,464	1,466	1,446	1,393	13,527	-0.3%	13,832
2015/16	382	1,315	1,479	1,571	1,548	1,503	1,483	1,451	1,448	1,419	13,217	-2.3%	13,599
2016/17	356	1,304	1,303	1,484	1,605	1,505	1,503	1,468	1,450	1,416	13,038	-1.4%	13,394
2017/18	458	1,243	1,328	1,270	1,418	1,511	1,432	1,478	1,442	1,437	12,559	-3.7%	13,017
2018/19	381	1,192	1,222	1,291	1,229	1,355	1,391	1,425	1,395	1,404	11,904	-5.2%	12,285
2019/20	369	1,173	1,194	1,164	1,254	1,151	1,313	1,357	1,434	1,409	11,449	-3.8%	11,818
2020/21	188	910	1,100	1,090	1,122	1,159	1,106	1,221	1,298	1,320	10,326	-9.8%	10,514
2021/22	<b>343</b>	<b>1,161</b>	<b>1,094</b>	<b>1,192</b>	1,109	1,112	1,173	1,135	1,267	1,352	10,595	2.6%	10,938
2022/23	334	1,129	1,170	1,079	1,178	1,068	1,093	1,169	1,144	1,282	10,312	-2.7%	10,646
2023/24	326	1,128	1,134	1,151	1,063	1,132	1,047	1,086	1,176	1,154	10,071	-2.3%	10,397
2024/25	319	1,115	1,122	1,104	1,122	1,010	1,098	1,030	1,081	1,174	9,856	-2.1%	10,175
2025/26	311	1,103	1,110	1,094	1,078	1,068	981	1,081	1,026	1,080	9,621	-2.4%	9,932
2026/27	307	1,114	1,099	1,083	1,069	1,027	1,038	967	1,078	1,026	9,501	-1.2%	9,808
2027/28	305	1,125	1,110	1,073	1,059	1,019	999	1,023	965	1,079	9,452	-0.5%	9,757
2028/29	301	1,134	1,119	1,081	1,047	1,007	989	983	1,018	964	9,342	-1.2%	9,643

Source: Applied Economics, 2020.

**Bolding Indicates Actuals.**



Source: Glendale Elementary School District; Applied Economics, 2020.



# Projected Attendance Area Based on Proposal Rollover Methodology

School	Capacity w/out Portables	Phase 1 2021-2022	Phase 2 2022-2023
101 - Glendale Landmark	1260	885	859
103 - Harold W. Smith	1380	820	811
105 - William C. Jack	1140	449	751
106 - Don Mensendick	1290	722	695
107 - Glenn F. Burton	1020	635	600
108 - Glendale American	1080	703	666
109 - Bicentennial North	1020	547	0
110 - Horizon	1170	808	753
111 - Challenger	1410	698	982
112 - Bicentennial South	870	409	851
113 - Discovery	900	481	592
114 - Desert Garden	990	546	0
115 - Coyote Ridge	1380	464	0
116 - Desert Spirit	1230	602	543
117 - Sunset Vista	1230	323	621
External Open Enrollment		579	570
Grand Total		9671	9294



## 2020-21 Class Size Numbers

**Kindergarten** (standard classroom size = 24)

# of Students	# of Classrooms
13 – 18	20
19 – 24	15
25+	4
<b>TOTAL</b>	<b>39</b>

**Third Grade** (standard classroom size = 27)

# of Students	# of Classrooms
14 – 19	16
20 – 25	19
26 – 27	2
28+	2
<b>TOTAL</b>	<b>39</b>

**Sixth Grade** (standard classroom size = 31)

# of Students	# of Classrooms
17 – 22	24
23 – 28	13
29 – 31	4
32+	1
<b>TOTAL</b>	<b>42</b>

**First Grade** (standard classroom size = 25)

# of Students	# of Classrooms
10 - 15	5
16 - 21	25
22 - 25	6
26+	5
<b>TOTAL</b>	<b>41</b>

**Fourth Grade** (standard classroom size = 31)

# of Students	# of Classrooms
15 – 20	12
21 – 26	22
27 – 28	4
<b>TOTAL</b>	<b>38</b>

**Seventh Grade** (standard classroom size = 32)

# of Students	# of Classrooms
19 – 24	11
25 – 30	23
31 – 32	3
33+	2
<b>TOTAL</b>	<b>39</b>

**Second Grade** (standard classroom size = 26)

# of Students	# of Classrooms
11 – 16	4
17 – 22	30
23 - 25	8
<b>TOTAL</b>	<b>42</b>

**Fifth Grade** (standard classroom size = 31)

# of Students	# of Classrooms
19 – 24	27
25 – 29	8
<b>TOTAL</b>	<b>35</b>

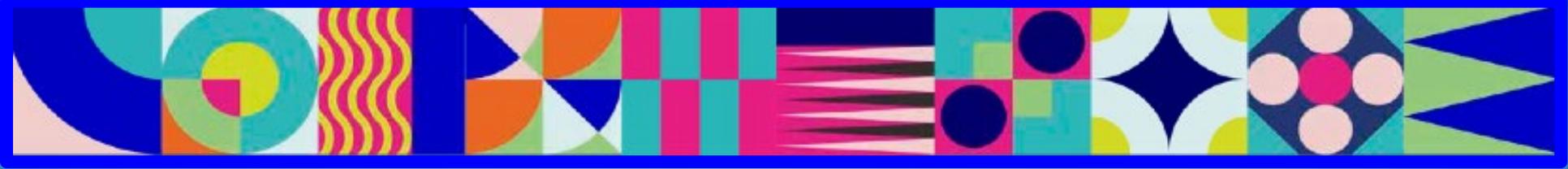
**Eighth Grade** (standard classroom size = 32)

# of Students	# of Classrooms
19 – 24	25
25 – 30	10
31 – 32	2
33+	2
<b>TOTAL</b>	<b>42</b>



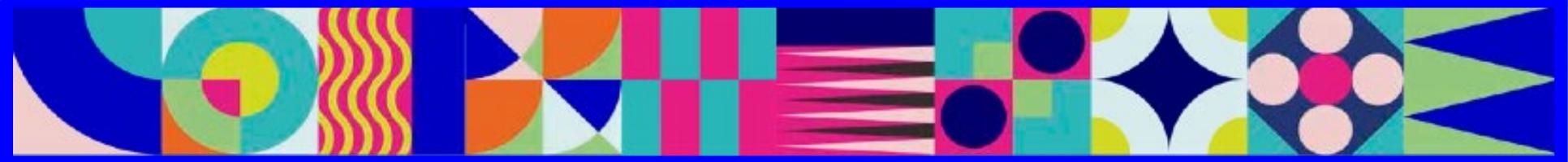
# FY22 BUDGET PROJECTION

	Budget Deficit Estimate
Revenue Control Limit (RCL)	\$(13,507,012)
Reduction in M&O Override	\$(2,026,052)
Reduction in Classroom Site Fund	\$(1,149,200)
Reduction in District Additional Assistance	\$(490,855)
Reduction in Instructional Improvement Fund	\$(109,755)
<b>TOTAL</b>	<b><u>\$(17,282,874)</u></b>



## STRATEGIC GOAL

GESD will ensure financial solvency by providing the community a multi-year process of reorganizing boundaries and repurposing schools by June 2021.



# Phase I

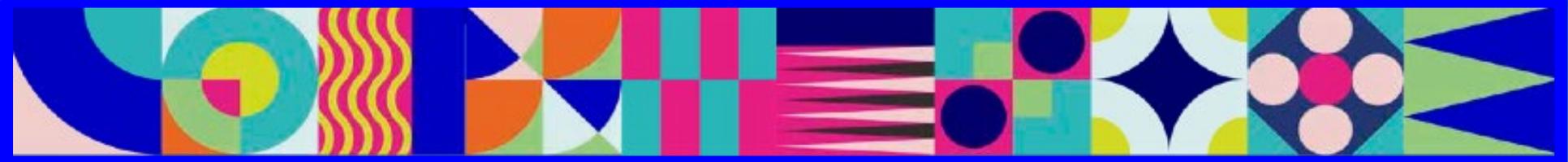
## 2021-2022

### Proposed Closure – Imes and Sine

- Imes students are reassigned to Burton, Landmark and Smith
- Sine students are reassigned to Burton and Horizon

### Proposed Boundary Changes

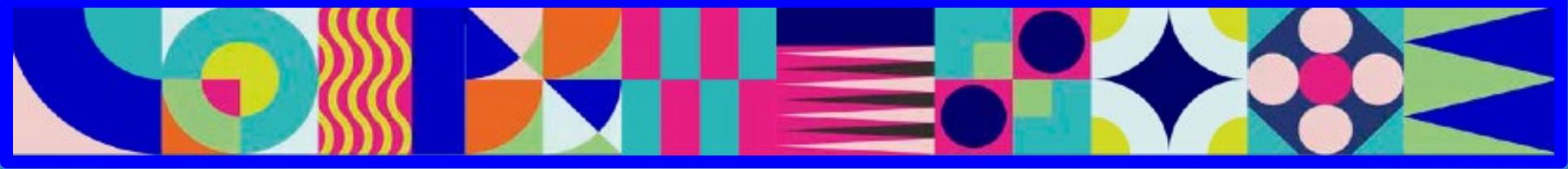
- American, Landmark, Horizon and Burton students are reassigned based on the proposed boundary grid
- Desert Spirit will assume additional students
- Smith will assume additional students
- Sunset Vista will no longer have students east of Grand Avenue



## Phase II 2022-2023

Proposed Closure – Coyote Ridge, Desert Garden and Bicentennial North

- Coyote Ridge students are reassigned to Discovery
- Coyote Ridge is re-purposed
- Desert Garden students are reassigned to Challenger or Mensendick and are reconfigured to K-8 models
- Desert Garden is re-purposed
- Bicentennial North students are reassigned to Bicentennial South or Mensendick
- Bicentennial South is reconfigured to a K-8 model



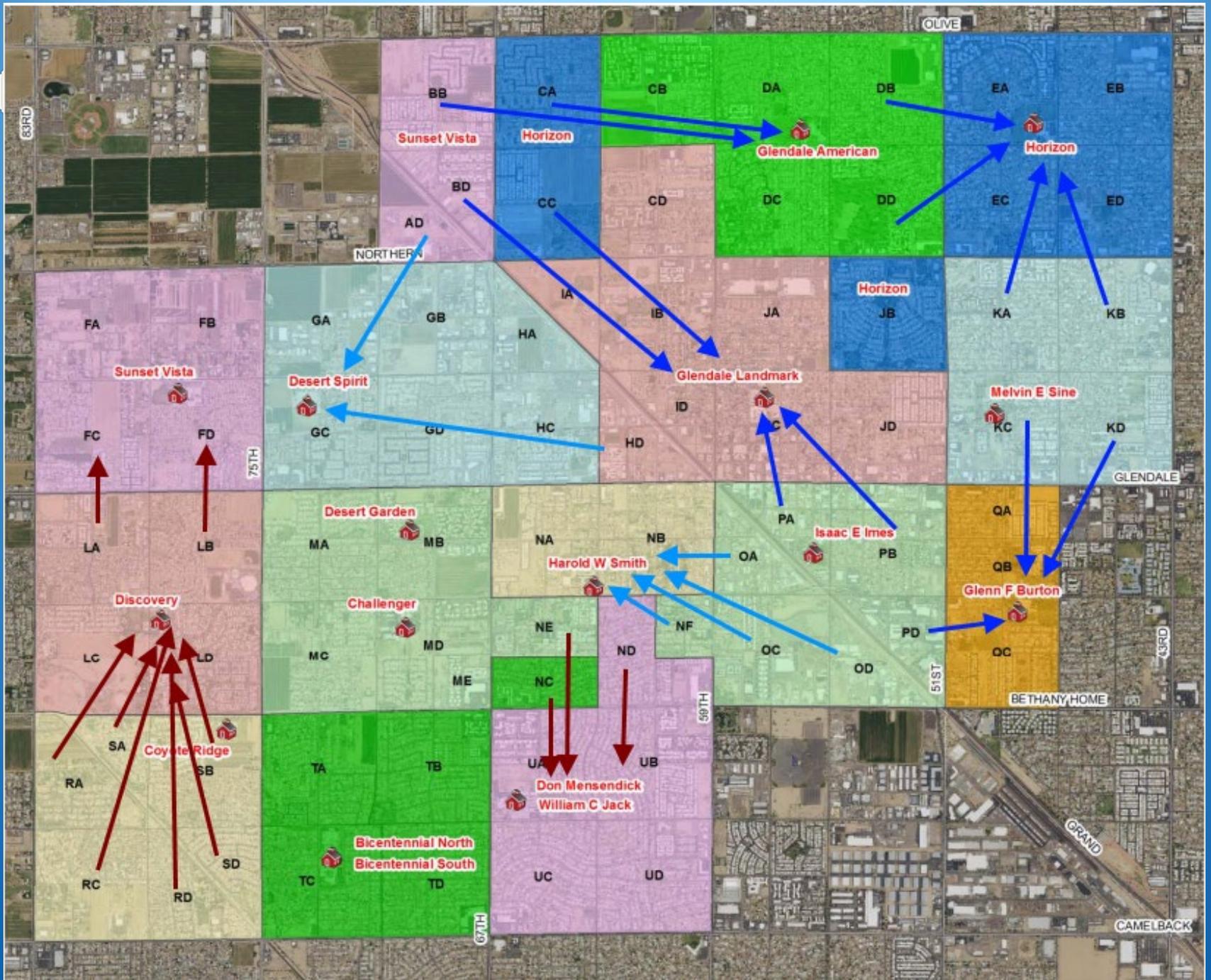
# Phase II

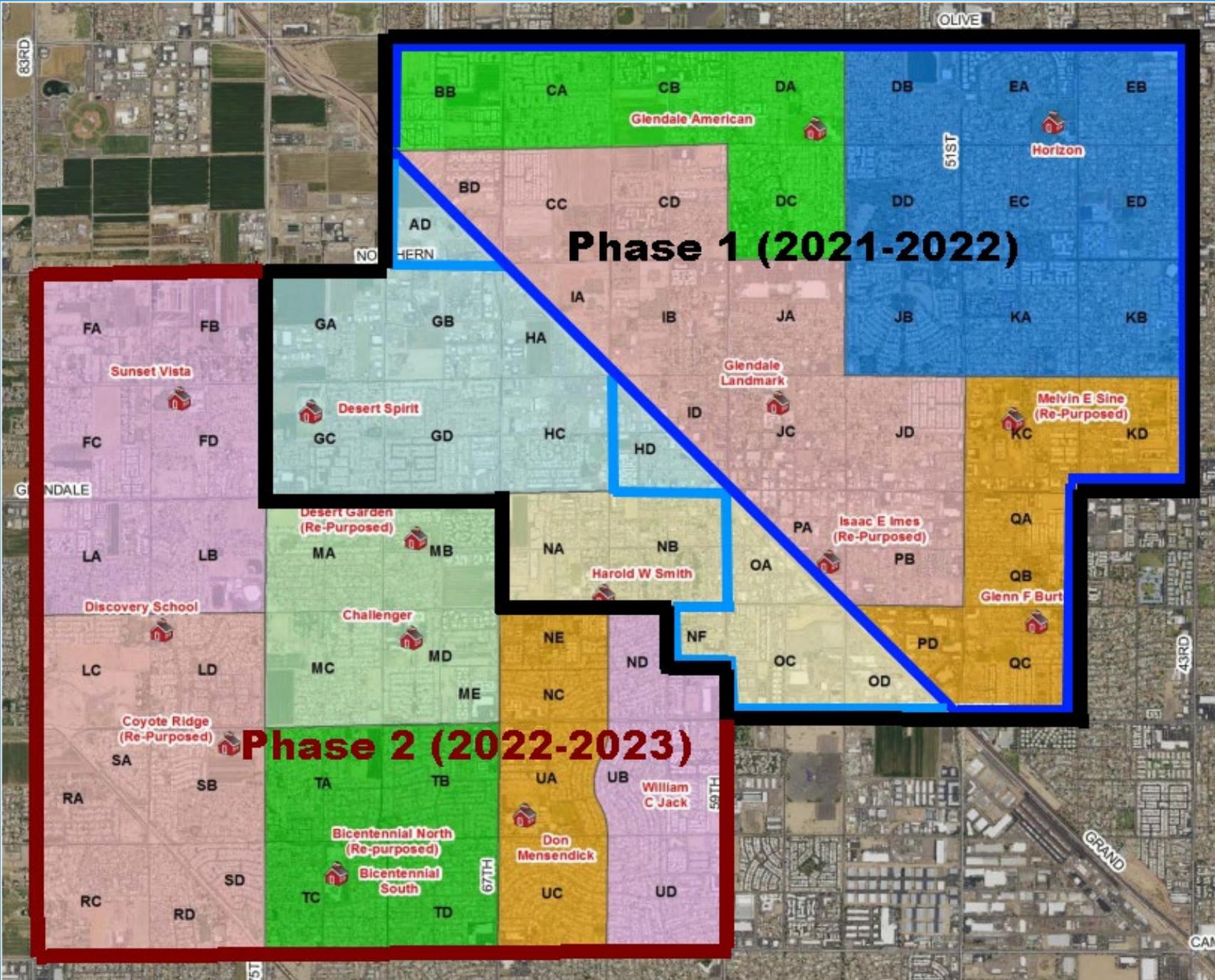
## 2022-2023

### Proposed Boundary Changes

- Students are reassigned based on the proposed boundary grid
- Jack is reconfigured to a K-8 model
- Mensendick is reconfigured to a K-8 model







# Phase 1 (2021-2022)

# Phase 2 (2022-2023)

BB CA CB DA DB EA EB  
BD CC CD DC DD EC ED  
AD  
GA GB HA IA IB JA JB KA KB  
GC GD HC HD ID JC JD KC KD  
MA MB NA NB OA PA QB QC  
MC MD NE ND NF OC OD  
LA LB TA TB UA UB  
LC LD NC ND  
FA FB  
FC FD  
LA LB  
LC LD  
RA RB  
RC RD  
SA SB  
TC TD  
UC UD

Sunset Vista

Desert Spirit

Glendale Landmark

Melvin E Sine (Re-Purposed)

Desert Garden (Re-Purposed)

Harold W Smith

Isaac E Imes (Re-Purposed)

Discovery School

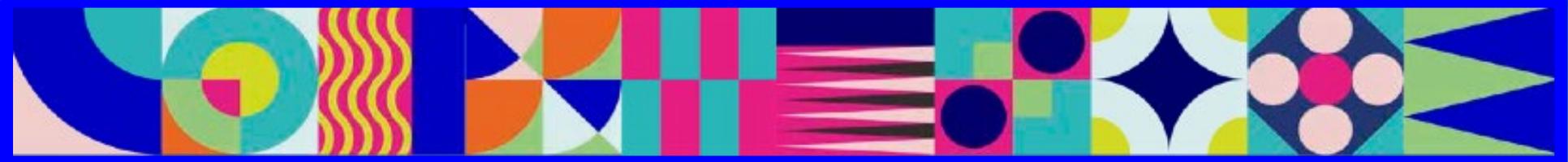
Challenger

Coyote Ridge (Re-Purposed)

William C Jack

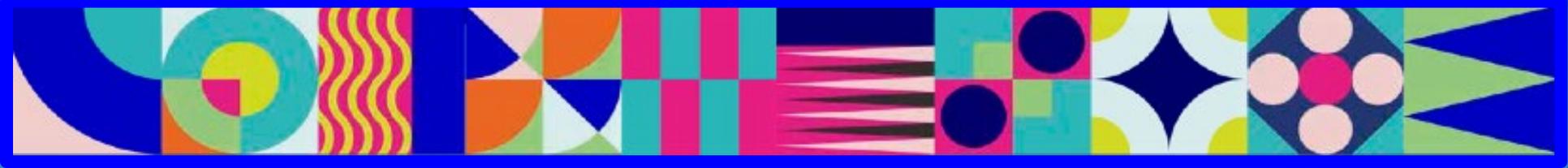
Bicentennial North (Re-purposed)

Bicentennial South



# Grid Code Assignments in Phases

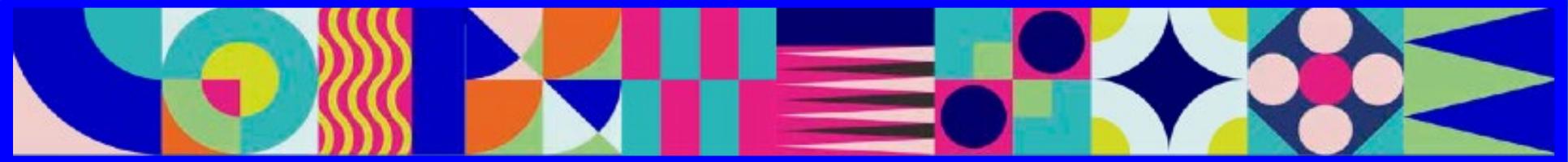
<http://bit.ly/GESD-gridcodes>



# Rationale for Phase I & II

Optimize efficiencies by conducting cost analysis to pursue:

- Analysis of Repurpose and/or Closure of Schools determined by:
  - Life of facility
  - Program changes
  - Statutory requirements
  - Declining enrollment
  - Population density

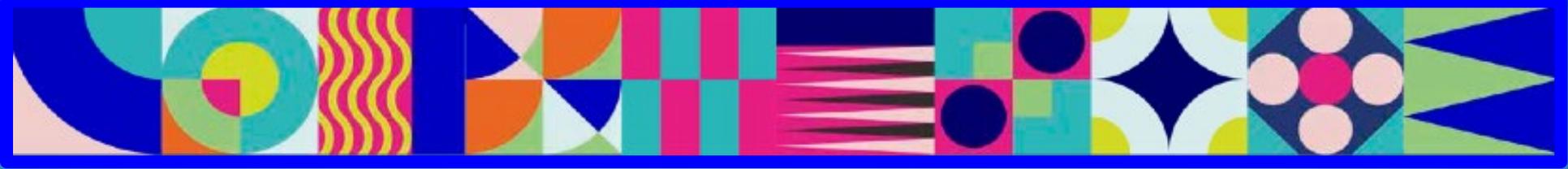


# Preschool Facility 2022-2023 School Year

Currently, tuition-based Preschool occurs throughout GESD, but a centralized location will allow for efficiencies in physical and staff resources.

## Wraparound Services

- One location for GESD Preschool
- Partnership with Head Start
- Pre-K workshops
- Child Find screenings
- First Things First classes for parents and children
- Preschool-Kindergarten transition meetings occur in a centralized location
- Centralized location for district wide Kindergarten registration



# Preschool Facility and Rationale

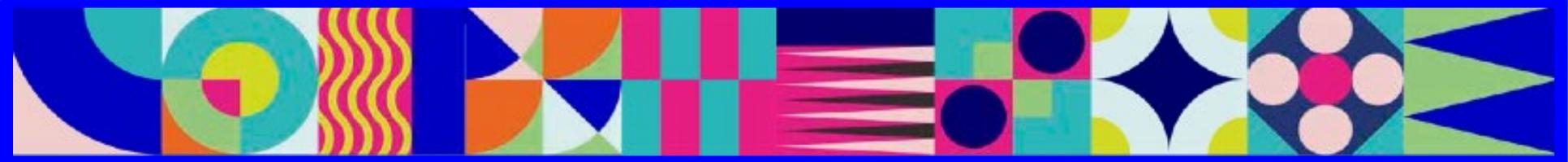
## 2022-2023 School Year

### Facility

- Desert Garden

### Rationale

- Location
- Space
- Campus layout and organization
- Physical aspects of campus for primary years

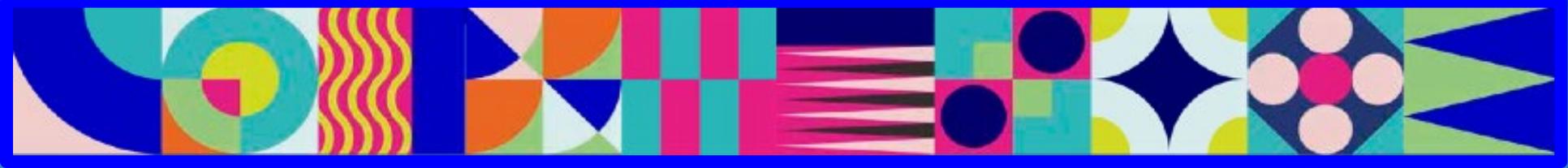


# GESD System of Care Center Framework

A system of care is: A spectrum of effective, community-based services and supports for children and youth with or at risk for mental health or other challenges and their families, that is organized into a coordinated network, builds meaningful partnerships with families and youth, and addresses their cultural and linguistic needs, in order to help them to function better at home, in school, in the community, and throughout life. (Beth A. Stroul, M.Ed. Robert M. Friedman, Ph.D.)

## VISION

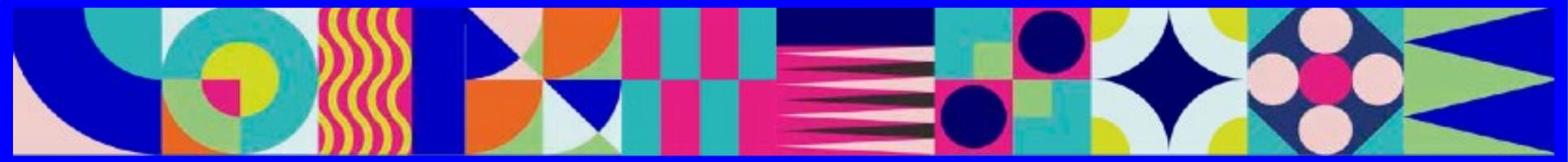
Series of services and supports focused around a Medical Clinic



# GESD System of Care Center

## NEED

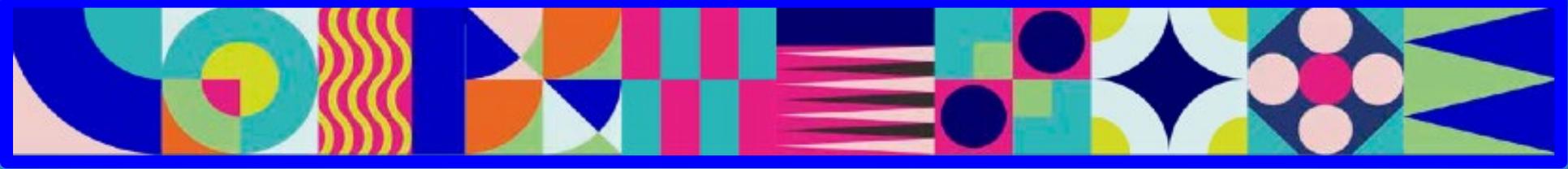
- Expanded implementation of a continuum of support and services for students and families
- Understanding of how a System of Care is utilized to support a positive connection between staff, students, and families
- Increase health awareness and literacy of students, families and staff to improve the quality of outcomes
- Develop health programs staffed by health specialists (psychologists, advance practice nurses, counselors, clinical social workers) to screen for, provide early intervention for and to address any ongoing health needs of students and families
- Connect families, schools, and communities to increase engagement and support
- Develop an infrastructure that will sustain and expand health services and supports



# GESD System of Care Center

## WRAPAROUND APPROACH

- Team-based service planning and coordination process
- Ensures that there is one coordinated plan of care and one care coordinator
- Structured approach to service planning and care coordination



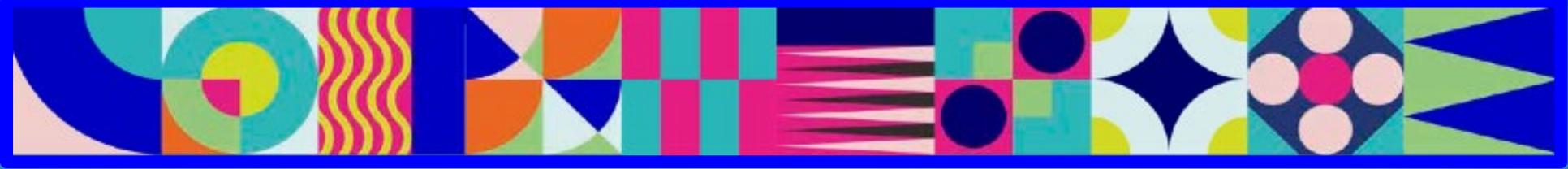
# GESD System of Care Center

## Facility

- Coyote Ridge

## Rationale

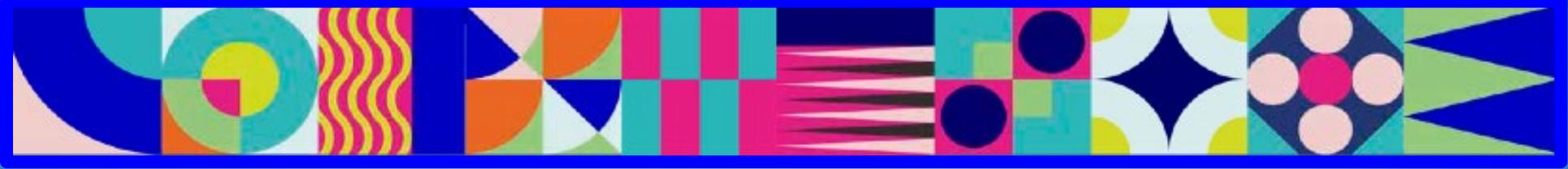
- Location
- Space
- Campus layout
- Access



# GESD System of Care Center Framework

- I. Mental Health Services
- II. Social Services
- III. Educational Services
- IV. Health Services
- V. Substance Abuse Services
- VI. Vocational Services
- VII. Recreational Services
- VIII. Juvenile Justice Services

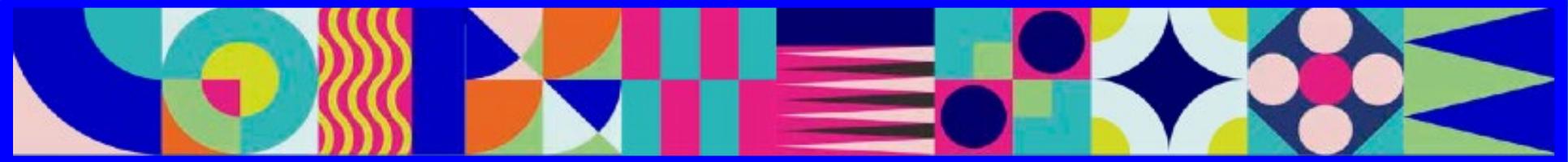
\* Expanded Model



# GESD System of Care Center

## NEXT STEPS

- Develop long-term strategic plan for building use
- Identify and leverage funding
- Strengthen and expand partnerships
- Development of strong components



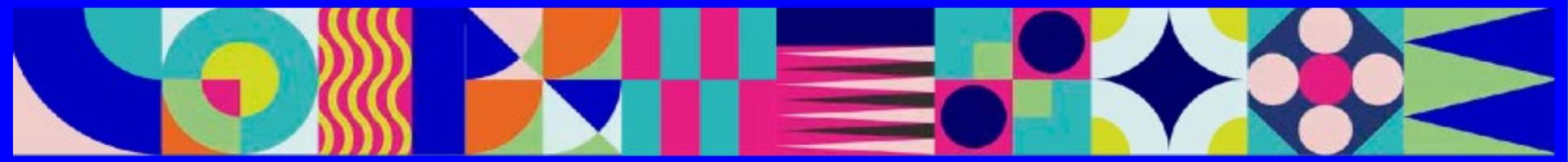
# Glendale Elementary Online (GEO) Learning 2021-2022 School Year

During the 2020-2021 school year, we implemented GEO Learning

## Rationale

- The enrollment continually fluctuating with GEO with a gradual decline throughout the 2020-2021 school year
- The academic integrity of learning in primary grades
- The partial state funding formula for an Arizona Online Instruction (AOI) school

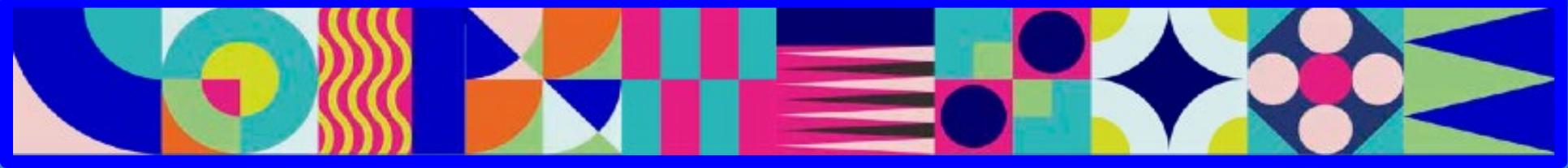
At this time, it is not recommended we change GEO Learning as a school. However, possible programmatic changes will occur at a future date.



# School Staffing Models 2021-2022 School Year

## Staffing Model Criteria

- Size of student population
- Innovations and programming
- Eliminating the academic achievement gap
- SEL
- Equal access to related arts



# School Site Staffing Model

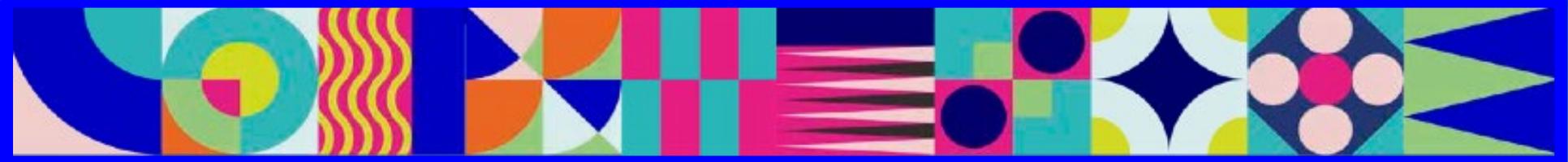
SMALL	MEDIUM	LARGE
1 Principal 1 Assistant Principal 2 Front Office Staff 1 Instructional Coach 1 Academic Acceleration Specialist 1 SELS 1 Library Clerk 3 Related Arts Teachers 1 Standard Educational Assistant 1 Nurse 1 Family Liaison	1 Principal 1 Assistant Principal 3 Front Office Staff 1 Instructional Coach 1 Academic Acceleration Specialist 1 SELS 1 Library Clerk 4 Related Arts Teachers 2 Standard Educational Assistants 1 Nurse 1 Family Liaison	1 Principal 2 Assistant Principals 3 Front Office Staff 1 Instructional Coach 2 Academic Acceleration Specialists 2 SELS 1 Library Clerk 5 Related Arts Teachers 3 Standard Educational Assistants 1 Nurse 1 Office Staff for Nurse 1 Family Liaison

Federally and/or state grant funded positions such as Academic Acceleration Specialists, Instructional Coaches, SELS and Family Liaisons are funding dependent year-to-year.

Band will continue to be offered at K-8 campuses.

Self-contained Special Education classrooms will be reorganized and re-routed throughout the district.

Special Education Resource teacher and Educational Assistant allocations will be dependent on case loads.

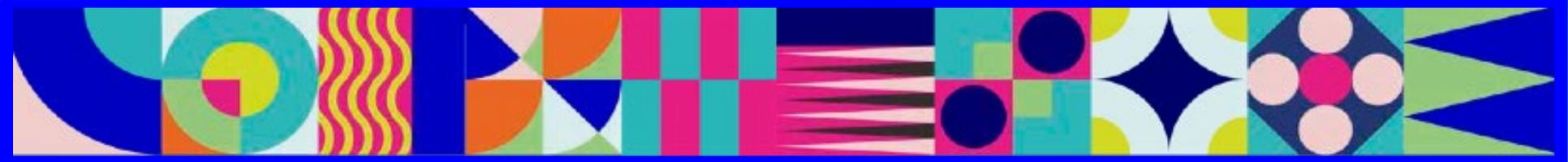


## GCQA - Professional Staff - Reduction in Force

In the event the Board decides to release certificated staff members, the following guidelines will be in effect:

The criteria used in formulating these recommendations shall include, but shall not be limited to:

- Qualifications and certification of staff members to accomplish the District's educational program, including certification requirements for specialty categories and designation as appropriately certified.
- Overall teaching experience, academic training and ability
- Past contributions to the educational program of the District
- Teacher tenure and seniority shall not be considerations in retention determinations.
- Personnel to be released shall be notified as soon as practical.



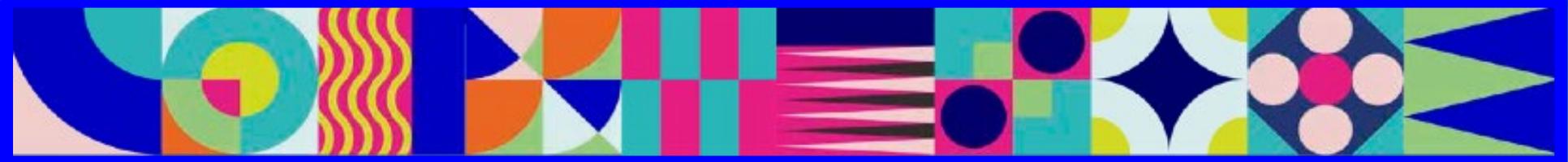
# GDQA - Support Staff Reduction in Force

In the event the Board decides to release support staff members, the following guidelines will be in effect:

- Normal attrition due to terminations will be relied upon as the first means of reducing the staff.
- Qualifications of staff members to accomplish the District's program
- Overall experience, training and ability
- Past contributions to the program of the District
- All other factors being equal, length of service in the District

Criteria for selection of staff members to be released will be applied separately to employees within specialty categories.

Personnel to be released shall be notified as soon as practical.



# School Closure Timeline

February 4, 2021 – Special Board meeting to formally outline meeting dates & notice(s)

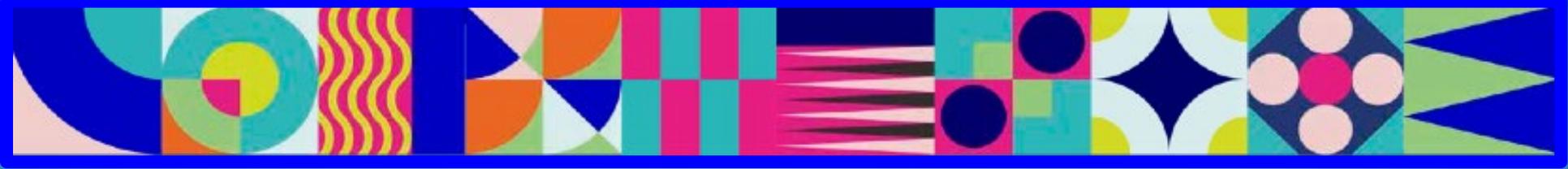
February 10, 2021 – Public Hearing Notice must be received in homes

February 11, 2021 – Study Session and Regular Board meeting

February 25, 2021 – Public Hearing for Boundary Changes/School Closures/Repurposing and regular Board meeting

March 11, 2021 –Regular Governing Board Meeting with possible action taken on Boundary Changes/ School Closure/ Repurposing

SFB must be notified and GESD must receive approval from SFB to proceed to close



# Proposed Community Engagement

March 1, 2021 – 5 pm at Bicentennial North

March 2, 2021 – 5 pm at Desert Garden

March 4, 2021 – 5 pm at Coyote Ridge

March 8, 2021 – 5 pm at Sine

March 9, 2021 – 5 pm at Imes