

# Stage IV ELP Foundational Skills

## Print Concepts

**IVR1: E-1:** demonstrating the one to one correlation between spoken and printed word. (6<sup>th</sup>-8<sup>th</sup> grades)

**IVR1: B-2:** recognizing the distinguishing features of a paragraph (e.g., indentation of first word, topic sentence, supporting sentences, concluding sentences). (6th-8th grades)

**IVR1: B-3:** locating specific information using the organizational features of a book, a dictionary and a newspaper. (6th-8th grades)

**IVR1: HI-4:** alphabetizing a series of words. (6th-8th grades)

## Phonemic Awareness

**IVR2: E-1:** producing groups of words that begin with the same initial, final and medial sounds in single and two-syllable words. (6th-8th grades)

**IVR2: E-3:** blending two or three spoken syllables to produce words including the phonemes represented by consonant blends, diagraphs, diphthongs, and r-controlled vowels. (6th-8th grades)

**IVR2: B-2:** segmenting syllables of multi-syllabic words (/but/ter/fly/). (6th-8th grades)

**IVR2: B-4:** producing rhyming words and creating new words when a specific sound is changed, added or removed. (6th-8th grades)

## Decoding

**IVR2: PE-5:** Identifying and naming the upper and lower case letters of the alphabet. (6th-8th grades)

**IVR2: E-7:** reading a newly created word when a specific grapheme is changed, added, or removed in the initial, medial, or final position (e.g., face to place). (6th-8th grades)

**IVR2: B-6:** applying knowledge of spelling pattern exceptions. (6th-8th grades)

**IVR2: HI-8:** applying knowledge of basic syllabication rules when decoding unfamiliar words in content area text. (6th-8th grades)

**IVR2: LI-9:** applying knowledge of basic syllabication rules when decoding unfamiliar words in content area text to derive meaning. (6th-8th grades)

**IVR2: LI-10:** applying knowledge of inflectional endings to include regular and irregular forms of words in content area text. (6th-8th grades)

**IVR2: HI-11:** applying knowledge of affixes to base words in context. (6th-8th grades)

**IVR2: HI-12:** reading high frequency words. (6th-8th grades)

**IVR2: HI-13:** reading contractions. (6th-8th grades)

**IVR2: HI-14:** applying knowledge of word order (syntax) to confirm decoding of text. (6th-8th grades)

## Fiction/Non-Fiction

**IVR4: HI-1:** comparing and contrasting fiction with nonfiction. (6<sup>th</sup>-8<sup>th</sup> grades)

**IVR4: HI-2:** identifying forms of literature (e.g., poetry, novel, short story, biography, autobiography, drama) based upon their characteristics. (6th-8th grades)

**IVR4: HI-3:** generating and confirming predictions about text for accuracy. (6th-8th grades)

**IVR4: HI-5:** generating clarifying questions about text. (6th-8th grades)

**IVR4: HI-6:** retelling a literary selection by sequencing events using transition words. (6th-8th grades)

**IVR4: HI-7:** connecting information and events in text to life experiences and to related text and sources (text-to-self, text-to-text). (8th grade)

**IVR4: HI-9:** locating sequential/ chronological order signal words (e.g., first, next, finally, today, now, meanwhile, not long ago) in text. (6th-8th grades)

**IVR4: HI-10:** locating signal words in text that indicate comparison/ contrast (e.g., similarly, on the other hand, however, yet, in spite of). (6th-8th grades)

**IVR4: HI-11:** locating signal words in text that indicate cause and effect (e.g., as a result of, consequently, so that, because of, since). (6th-8th grades)

**IVR4: HI-12:** determining the author's stated or implied purpose (e.g., to inform, to persuade, to entertain). (8th grade)

**IVR4: HI-13:** determining the cause and effect relationship between two related events in a literary selection. (8<sup>th</sup> grade)

**IVR4: HI-32:** identifying the types of poetry by characteristics and structural elements. (6<sup>th</sup> & 8<sup>th</sup> grades)

## Fiction

**IVR4: HI-15:** analyzing the motivations of the major and minor characters within a fictional text. (8<sup>th</sup> grade)

**IVR4: HI-16:** comparing, contrasting, and describing the connections between two characters within a fictional text. (6th-8th grades)

**IVR4: HI-17:** analyzing the settings within a fictional text. (6<sup>th</sup> & 8<sup>th</sup> grades)

**IVR4: HI-18:** comparing, contrasting, and describing the connections between two settings within a fictional text. (6th-8th grades)

**IVR4: HI-19:** describing the plot and its components (e.g., main events, conflict, rising action, climax, falling action and resolution) in a fictional text. (8th grade)

**IVR4: HI-20:** relating illustrations to fictional text. (6th-8th grades)

## Non-Fiction

**IVR4: HI-22:** following a set of written multi-step instructions to perform unfamiliar procedures, answer questions or solve problems in math, science and social studies. (6th & 8th grades)

**IVR4: HI-24:** interpreting information from external text within nonfiction text for a specific purpose. (7<sup>th</sup> & 8<sup>th</sup> grades)

**IVR4: HI-25:** explaining the purpose of print (font) features in nonfiction text. (6th & 8th grades)

**IVR4: HI-26:** explaining the purpose of organizational features on a page of nonfiction text. (8<sup>th</sup> grade)

**IVR4: HI-27:** locating information from an organizational feature of a book for a specific purpose. (6<sup>th</sup> & 8<sup>th</sup> grades)

**IVR4: HI-29:** comparing and contrasting two items within an expository text. (6th & 8th grades)

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## Penmanship

**IVW2: HI-1:** legibly and independently using cursive writing for academic applications (e.g., note taking, drafting). (6th-8th grades)

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