ELP Listening/Speaking, Vocabulary, and Grammar Pacing Guide

Kindergarten

ELD Teachers should use 3 pacing guides for instruction in the ELD classroom. The English Language Arts Reading Pacing Guide, the English Language Arts Writing Pacing Guide, and this English Language Proficiency Pacing Guide. The Standards in this Pacing Guide are those NOT found in the English Language Arts Reading and Writing Pacing Guides.

The ELP Pacing Guide is constructed from the 2010 Arizona English Language Proficiency Standards. The first section of the pacing guide contains the year-long standards. These standards should be embedded into your daily instruction and common formative assessments as an ongoing process.

The next section lists standards per quarter to be integrated into the ELD blocks. Listening/Speaking standards and Vocabulary standards should be integrated with reading instruction. Grammar standards should be integrated with writing instruction.

Year Long Standards:

 Listening and Speaking

ILS1:LI-1: distinguishing between similar sounding phrases dictated by the teacher.

ILS1:LI-5: following multiple-step directions which include prepositions.

ILS2:LI-6: naming cardinal and ordinal numbers randomly with accurate pronunciation.

ILS2:LI-8: using complete sentences, and rephrasing when necessary, to communicate immediate and future needs with instructional support.

ELP Listening/Speaking, Vocabulary, and Grammar Pacing - Kindergarten

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Verb Tenses **Standard 1: The student will identify and apply conventions of standard English in his or her communications.** I L1(V):LI-3: using the present progressive verb tense with instructional support. *Refer to Grammar Guide Pg. 42 & 43* **Simple Present Tense** IL(V)LI-1: using the simple present tense verbs with subject-verb agreement. *Refer to Grammar Guide Pg. 46 & 47* **GRAMMAR** **Adjectives or Nouns** IL1(N):LI-1: selecting articles (*e.g., a, an, the*) for singular and plural nouns. IL1(N):LI-2: sorting common nouns (singular & plural) & singular proper nouns. *Refer to Grammar Guide Pg. 32* **Conjunctions** IL1(C):HI-1: using conjunctions (e.g.,and, or) in sentences. **Phrase & Clause Construction** IL1(PH/CL):LI-1: using a noun phrase in sentence frames. **Sentence Construction** IL1(SC):LI-1: selecting a subject (singular or plural) to complete a given sentence with instructional support.	**Verb Tenses** **Standard 1: The student will identify and apply conventions of standard English in his or her communications.** IL1(V):LI-2: using the present tense of the verb "to be" (*e.g., am, is, are*) with instructional support. *Refer to Grammar Guide Pg. 46 & 47* IL1(Q):LI-2: producing yes/no questions beginning with "to be" with inflection. **GRAMMAR** **Standard 1: The student will identify and apply conventions of standard English in his or her communications.** **Adjectives** IL1(ADJ):LI-1: using color/ shape/ quantity/size adjectives with nouns. **Pronouns** IL1(PRO):LI-1: using personal singular subject pronouns (*e.g., I, you, he, she, it*) and plural subject pronouns (we). *Refer to Grammar Guide Pg. 34* **Verbs** IL1(V):LI-7: using imperative verbs. (*e.g., Open the door. Close the book.*) *Refer to Grammar Guide Pg. 33*	**Verb Tenses** **Standard 1: The student will identify and apply conventions of standard English in his or her communications.** IL1(V):LI-4: using the simple past tense verbs with subject-verb agreement. *Refer to Grammar Guide pg. 48* **GRAMMAR** **Adjectives** ILI(ADJ)-2: using possessive adjectives (*e.g., my, your, his, her, its, our, their*) with nouns with instructional support. **Adverbs** IL1(ADV):LI-1: using "when" adverbs (*e.g., first, then, next, after, before, finally*) with instructional support. **Phrase & Clause Construction** IL1(PH/CL):LI-5: using a prepositional phrase in sentence frames. **Sentence Construction** IL1(SC):LI-7: forming an S-V-C constructed sentence with a given noun, "to be" verb, and prepositional phrase. IL1(SC):LI-8: forming a sentence using a given completing a fill-in- the-blank sentence by providing subject, verb, and prepositional phrase.	**Verb Tenses** **Standard 1: The student will identify and apply conventions of standard English in his or her communications.** IL1(V):LI-5: using the simple future tense verbs (*e.g., will*) with subject- verb agreement. IL1(V):LI-6: differentiating between past, present, and future verb tenses by responding to a prompt. *Refer to Grammar Guide pg. 51* **GRAMMAR** **Interjections** IL1(I):LI-1: using interjections in appropriate context. *Refer to Grammar Guide pg. 141* **Phrase & Clause Construction** IL1(PH/CL):LI-2: using a joined noun phrase in sentence frames. IL1(PH/CL):LI-4: using a joined verb phrase in sentence frames. **Sentence Construction** IL1(SC):LI-10: forming a sentence using "to be" and "not" to form a sentence in the negative construction. IL1:(SC)HI-8: producing sentences using a subject, verb and a prepositional phrase.

IL1(SC):LI-2: forming a sentence using given subjects and verbs (S-V). **Questions** IL1(Q):LI-1: forming simple questions, using inflection when produced orally.	**Phrase & Clause Construction** IL1(PH/CL):LI-3: using a verb phrase in sentence frames. **Sentence Construction** IL1(SC):LI-3: forming a sentence with S-V-C construction with a given pronoun, "to be" verbs, and nouns. (*e.g., It is a bug.)* IL1(SC):LI-4: forming a sentence with S-V-C construction with given nouns and forms of "to be". IL1(SC):LI-6: forming an S-V-C constructed sentence with a given adjective as the complement. IL1(SC):LI-11: forming an imperative sentence using a given imperative verb.	IL1(SC):LI-9: forming a sentence using "to be" and "not" to form a sentence in the negative construction.	